

# Teaching young children in English in multilingual contexts

## TEACHER COURSE

The following course components were completed by

*Graeme Boyd*

			Attendance	Readings	Between Module Activities
Module 1	Meaning making in multilingual contexts		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Module 2	Scaffolding learners		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Module 3	Getting active with language	PART 1	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
		PART 2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Module 4	Understanding stories		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Module 5	Learning the language of stories	PART 1	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
		PART 2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Module 6	Learning to explain how things happen or are done	PART 1	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
		PART 2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Module 7	Planning for meaning-making success		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>

Full attendance and completion of all components entails a minimum of 36 hours of professional development.

*J Montgomery*

Licensed Teaching young children in English in multilingual contexts Tutor

*June 2019*

Date